Teacher: Hamilton Subject: Algebra Week of: November 14, 2016

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| Essential Components of each lesson: | Monday | Tuesday | Wednesday | Thursday | Friday |
| ***SOL # and Letter:*** ***The student will (TSW):*** | SOL 3 “….express square roots and cube roots of whole #s and monomial alg. expressions in simplest form. | SOL 3 “….express square roots and cube roots of whole #s and monomial alg. expressions in simplest form. | SOL 3 “….express square roots and cube roots of whole #s and monomial alg. expressions in simplest form. | SOL 3 “….express square roots and cube roots of whole #s and monomial alg. expressions in simplest form. | SOL 3 “….express square roots and cube roots of whole #s and monomial alg. expressions in simplest form. |
| ***Resources used*:** | Text; teacher made (TWS); easyworksheet.com; mathaidMathworksheets4kids |  |  |  |  |
| ***Lesson Progression*:**   | Whole class review of HW from FridayWarm up TWS – use as review for assessment on Tuesday Study Guide - accuracy | Peer check for accuracyAssessment SOL 3 square roots  | Finish Assessment Teacher provided Notes on SOL 3 cube roots – lecture with guided practice Exit pass  | Return assessments and discussReturn exit passes on cube roots – warm up on cube roots w/CFU on board followed with IP | Self check TWS on cube rootsWarm up w/ discussion followed by Spot Check on cube roots followed by IP TWS all of SOL 3  |
| ***Teacher Assessments/Checking for Understanding*** | Warm up, oral, CFU,  | Assessment | Oral, guided practice, exit pass  | Oral, CFU, IP | Oral, spot check, IP |
| ***Next Steps:*** | Study guide  |  | None | TWS cube roots  | TWS square/cube roots |