Teacher: Hamilton Subject: Algebra Week of: November 14, 2016

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| Essential Components of each lesson: | Monday | Tuesday | Wednesday | Thursday | Friday |
| ***SOL # and Letter:***  ***The student will (TSW):*** | SOL 3 “….express square roots and cube roots of whole #s and monomial alg. expressions in simplest form. | SOL 3 “….express square roots and cube roots of whole #s and monomial alg. expressions in simplest form. | SOL 3 “….express square roots and cube roots of whole #s and monomial alg. expressions in simplest form. | SOL 3 “….express square roots and cube roots of whole #s and monomial alg. expressions in simplest form. | SOL 3 “….express square roots and cube roots of whole #s and monomial alg. expressions in simplest form. |
| ***Resources used*:** | Text; teacher made (TWS); easyworksheet.com; mathaid  Mathworksheets4kids |  |  |  |  |
| ***Lesson Progression*:** | Whole class review of HW from Friday  Warm up TWS – use as review for assessment on Tuesday  Study Guide - accuracy | Peer check for accuracy  Assessment SOL 3 square roots | Finish Assessment  Teacher provided Notes on SOL 3 cube roots – lecture with guided practice  Exit pass | Return assessments and discuss  Return exit passes on cube roots – warm up on cube roots w/CFU on board followed with IP | Self check TWS on cube roots  Warm up w/ discussion followed by Spot Check on cube roots followed by IP TWS all of SOL 3 |
| ***Teacher Assessments/Checking for Understanding*** | Warm up, oral, CFU, | Assessment | Oral, guided practice, exit pass | Oral, CFU, IP | Oral, spot check, IP |
| ***Next Steps:*** | Study guide |  | None | TWS cube roots | TWS square/cube roots |